



University of North Texas
College of Liberal Arts and Social
Sciences Department of Psychology
PSYC 3530
Psychology of the Offender

Course Information

Psyc 3530.901 (CRN 4088) / Psychology of the Offender
Summer 2023
3 Credit hours
Online and Asynchronous

Instructor Contact Information

Name: Lisa Manriquez, PhD. (*she/her/hers*)
Email: lisa.manriquez@unt.edu
Virtual Office hours: Thursday 9:30am-10:30am via [this zoom link](#); and open to appt.

TA Contact

Name: Lindsey Ryan-Jones
Email: LindseyRyan-Jones@my.unt.edu
Virtual Office Hours: Monday 10:00am-1:00pm via [this zoom link](#); and open to appt.

Name: Macey Arnold
Email: MaceyArnold@my.unt.edu
Virtual Office Hours: Tuesday 10:00am-1:00pm via [this zoom link](#); and open to appt.

The TA is primarily responsible for grading and should be the first point of contact for grading, assignments and course-content issues/questions.

Course Description

Psychological processes related to the legal offender; dynamics involved in such activities as sexual deviancy, drug abuse, personal assault, including murder, and non-assaultive crimes; meaning of classification from courtroom to prisons and in release.

Note: This course will cover topics that may trigger negative memories, thoughts, and emotions. For example, sexual assault, the death penalty, child abuse, and intimate partner abuse are just a few of the areas we will cover this semester. If you are uncomfortable with, or might experience adverse effects as a result of, engaging with any of the topics listed in the syllabus, please consider your mental wellness and communicate with me by May 26th.

Course Pre-requisites

PSYC 1630 or PSYC 1650

Course Learning Objectives

CO 1: Identify theories that increase our understanding regarding the development of delinquent behavior

CO 2: Identify the ways in which psychology contributes to the understanding of the investigative process

CO 3: Demonstrate direct application of concepts in this course to actual case studies within the criminal justice system.

CO 4: Reflect how knowledge, attitudes, and opinions of offenders and the legal system have developed throughout the course.

Materials Needed for this Course

- Textbook: Bartol, C. R. & Bartol, A. M. (2021). Introduction to forensic psychology: Research and application (6th ed). Thousand Oaks, CA: SAGE. ISBN-13: 978-1071815342
 - The fifth or sixth edition is acceptable for this course
 - To reduce cost you may consider renting the e-book for a 90-day access package.
- Documentaries, case studies, and articles provided to you at no expense
 - All open-source materials are ADA compliant
- Access to a computer
- Frequent and consistent access to the internet
- Software:
 - Microsoft Word or another word processor such as Google Documents
 - PowerPoint or another presentation processor such as Google Slides
 - Adobe Reader or another .pdf document reader

Technical Support

Student UIT Helpdesk:

Sage Hall 130

940-565-2324

helpdesk@unt.edu

Technical Support Hours:

Monday- Thursday: 8:00am-9:00pm (Walk-in: 8:00am-5:00pm)

Friday: 8:00am-5:00pm

Saturday-Sunday: 11:00am-3:00pm

Technical Skill Requirements

For this course you will need to be able to:

- Use software including MS word, PowerPoint, Adobe
- Navigate Canvas (<https://online.unt.edu/canvas-basics-unt-students>)
- download and upload files
- send and receive emails

What to do if Canvas fails

Canvas is online technology, and therefore, can crash. If this happens to you, EMAIL ME IMMEDIATELY. I will be able to access the system, review your Canvas attempt, and reset your assessment. However, I may not check my email between 5:00 pm and 8:00am CST, or on weekends, so I highly recommend that you complete and submit your work in advance.

Communication and Inclusivity for Student Success

Communication with myself and your TA is key to your success in this course. We love to help our students! If any assistance/ clarification is needed in the course, please don't hesitate to reach out. There are several ways that you may communicate with me throughout the semester. Our virtual classroom is an inclusive environment where all questions regarding the material in the course are welcome. I appreciate all perspectives and we will treat everyone in the class with respect and civility. If one individual has a question regarding the material, many others are likely to have that question as well and you are encouraged to ask for clarification in class. You can also email me for clarification or visit with me during virtual office hours by appointment. It is my goal to respond to your email within 24 hours between M-F 8:00am-5:00pm. I am human and may accidentally overlook your email. If I do not respond to you within 24 hrs. please don't hesitate to resend the email.

Attendance Policy

Online attendance is defined as **actively participating** in the course. Simply logging into the course is not recognized as attendance. There are weekly mechanisms in this course to measure participation including reading quizzes and assignments. In case of emergency (illness, accident, death in the family), please notify me immediately with proper documentation so that I am aware of your progress in the course.

Course Requirements

All of the assignments and point values are listed below. See *Canvas for the instructions and assignment details*. The assignments will be available as the course progresses (consistent with the availability of the module). The correct answers for the quizzes will be available after the due date for that particular quiz has passed.

| Assignment | Points Possible |
|--|------------------------|
| <i>Syllabus Reading Quiz</i> | 10 |
| <i>Reading Quizzes (8X10 pts each)</i> | 80 |
| <i>Activities (5x50pts each)</i> | 250 |
| <i>Discussion Questions (2x30pts each)</i> | 60 |
| <i>Adverse Childhood Experiences Certification</i> | 100 |
| <i>Exams (3X100 points)</i> | 300 |
| Total Points Possible | 800 points |

Reading Quizzes

You must complete 8 (out of 9) quizzes each worth 10 points each. You may complete all 9 for additional bonus points. Reading quizzes consist of 10 multiple choice questions pertaining to the assigned course material. **If possible, please do NOT use**

your phone or tablet to take a quiz. The Canvas app frequently fails, so if you think you can successfully take a quiz while away from a computer, you have been warned.

- Quizzes will be timed. You will have 15 minutes to complete each quiz, so looking up the answers for each question will be impossible. Please make sure you have read and understand the assigned material before you take each quiz.
- Required readings are outlined in the syllabus and can be accessed through the course modules. If you are unhappy with your performance on a quiz, there is hope! There are more quizzes available than required. Thus, if you miss or fail a quiz, don't worry! You have an additional opportunity to help your grade. **Once the due date has passed for the quiz, it will be removed from Canvas.** I do not allow any student to take a late quiz. Therefore, be mindful of the quiz due dates located in your syllabus.

Exams

This course has 4 exams each worth 100 points. However, the lowest exam score will be dropped, and the total score for exams will be out of 300. For example, if a student scores 90, 90, 80, and 75 on the four exams, the 90, 90, and 80 will be included in the final score for a total of 260/300. If an exam is missed, including the final exam, that score will be the lowest score and will be dropped.

These exams will be taken on Canvas. Exams will consist of approximately 55 multiple choice questions, each worth 2 points. The exam will be counted out of a possible 100 points, but you can score more than 100 points. In other words, each test will have at least 10 bonus points available. You should expect most of the questions to be "application." That is, most questions will have an example of a concept, and ask you to identify the example (in contrast to having you identify a definition.) You will have 1 hour and 15 minutes to take each exam. Most students will not need the entire time. Questions will appear one-at-a-time, with only forward progression allowed, so you must answer the question on the screen as it is presented.

If you miss, fail, or simply don't like a grade on an exam, you can take the Optional Cumulative Final during Final's Week. The final will replace your lowest exam grade **ONLY IF** the final exam grade is higher than your lowest grade. If it is not higher than your lowest exam grade, then the final exam grade will be ignored. Exams are open book and notes. They are **NOT** open Internet, and any student caught cheating will be subject to the Professional Conduct Policy described below.

Quiz and Exam Prep

This text has a wonderful [student resource website](#). Take their practice quizzes and frequent the flashcards for a personal review on material.

Individual Activities and Discussion Questions

This course has 5 individual activities and 2 discussion questions. These assignments will be posted on Canvas and discussed in the course modules.

If you are doing poorly in the course, it is your responsibility to drop or withdraw from the course before the appropriate deadline. If it is too late to drop or withdraw from the course, a mark of “Incomplete” will not be assigned (unless the requirements for obtaining an “I” are met as noted below); rather the you will be assigned the actual grade earned.

Please check if assignments have been submitted in entirety/as expected before the assignment is due. You should not be emailing me after the assignment due date stating that you thought the assignment was submitted; however, there was a technical glitch and they realized later that the assignment was not successfully submitted. I will not be considering such requests.

If there are technical issues or in doubt whether assignments have been/will be successfully submitted, please take a screenshot of the error messages or time-stamped copies of the assignment submissions and email me immediately with your concern.

If you are travelling the day an assignment is due, please be mindful of any time differences across locations (change in time zones) and plan accordingly. I will not consider this as a reason for lack of timely assignment submission.

The Oops Pass (Late Work/Make-up Policy)

I understand life happens and you may occasionally miss a deadline. In this class, I allow you to submit **ONE** individual activity/discussion question after the deadline has passed. To do so, you need to email your TA within 24 hours of the missed deadline. Late work will be accepted with a 10% deduction. If you have an emergency (hospitalization, major accident, or death of a family member) that can be supported with proper documentation, please contact me as soon as possible to makeup missed work without penalty.

Incomplete Grades

“I” is a non-punitive grade given only during the last one-fourth of a term/semester and only if a student (1) is passing the course and (2) has justifiable and documented reason, beyond the control of the student (such as serious illness or military service), for not completing the work on schedule. The student must arrange with the instructor to finish the course at a later date by completing specific requirements. These requirements must be listed on a Request for Grade of Incomplete form signed by the instructor, student, and department chair and must be entered on the grade roster by the instructor. See also “Removal of I” policy in the Academics section of undergraduate catalog. (*The UNT Catalog generally allows up to 1 year to remove an “I” grade.*) Grades of “I” assigned to an undergraduate course at the end of the Fall 2007 semester and later, will default to “F” unless the instructor has designated a different automatic grade.

Withdraw

The last day to withdraw from this course is June 15th, 2023.

Checking Your Grade

You can check your earned points anytime in Canvas by clicking on the “Grades” button. Be careful! I use a point system, and offer more opportunities to earn those points than necessary. Therefore, attend to the number of points you earn since your final grade will be based on those total points, and where they fall on the grading scale located below.

Grade Disputes

You have 7 days to dispute a graded assignment from the time it has been entered into Canvas. Once 7 days have passed, the dispute resolution window has closed. Therefore, if I accidentally missed one of your assignments, or did not enter the right grade, or you feel like you provided a response that should get you more points, please tell me within 7 days so I can fix it.

Grading

The grading scale for this course is A – F. The points I will use to calculate the final grade are below.

| Grade | Points |
|-------|-------------|
| A | 720 or more |
| B | 640-719 |
| C | 560-639 |
| D | 480-559 |
| F | 479 or less |

Course Expectations

As the instructor in this course, I am responsible for

- Providing course materials that will assist and enhance your achievement of the stated course goals, guidance.
- Providing timely and helpful feedback within the stated guidelines.
- Assisting in maintaining a positive learning environment for everyone.

As a student in this course, you are responsible for

- Reading and completing all requirements of the course in a timely manner.
- Working to remain attentive and engaged in the course and interact with your fellow students.
- Assisting in maintaining a positive learning environment for everyone.

Policies

Academic Integrity: <https://facultysuccess.unt.edu/academic-integrity>

The University of North Texas promotes the integrity of learning and embraces the core values of trust and honesty. Academic integrity is based on educational principles and procedures that protect the rights of all participants in the educational process and validate the legitimacy of degrees awarded by the University. In the investigation and resolution of allegations of student academic dishonesty, the University’s actions are

intended to be corrective, educationally sound, fundamentally fair, and based on reliable evidence.

Cheating “Cheating,” in this policy, means the use of unauthorized assistance in an academic exercise, including but not limited to:

1. use of any unauthorized assistance to take exams, tests, quizzes, or other assessments
2. use of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments
3. use, without permission, of tests, notes, or other academic materials belonging to instructors, staff members, or other students of the University
4. dual submission of a paper or project, or resubmission of a paper or project to a different class without express permission from the instructor
5. any other act designed to give a student an unfair advantage on an academic assignment.

Plagiarism, in this policy, means use of another’s thoughts or words without proper attribution in any academic exercise, regardless of the student’s intent, including but not limited to:

1. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgement or citation
2. the knowing or negligent unacknowledged use of materials prepared by another person or by an agency engaged in selling term papers or other academic materials.

Code of Student Conduct: <https://deanofstudents.unt.edu/conduct>

Please be aware that UNT policy (See <http://policy.unt.edu/policy/12-005>) based on Title 9 of the Education Amendments of 1972 (20 U.S.C. § 1681(a); See <https://www.aclu.org/know-your-rights/title-ix-and-sexual-assault>) entails a duty for institutional employees to report to the university any knowledge regarding recent events of sexual misconduct involving students or employees. Additionally, if you report any information indicating that you have been a victim of sexual harassment, sexual assault, dating violence, or stalking being a student or employee at UNT, I am required to report this information to concerned authorities as mandated by Texas State Law. If you would like to discuss information with a confidential source, the UNT CARE Team is always ready to assist. Their website is located at <http://studentaffairs.unt.edu/care>. You may also reach UNT CARE at their email address, careteam@unt.edu. UNT’s Survivor Advocates can also assist a student who has been impacted by violence by filing protective orders, completing crime victim’s compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached via email at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator via email at oeo@unt.edu or at (940)-565-2759.

ADA Policy

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at 940.565.4323.

Additional information

1. [UNT schedule to register and withdraw/drop a course](#)
2. [Information on student policies and resources](#)
3. [Learning Center](#)
4. [Undergraduate research Fellowship](#)

| Week | Dates | Topic |
|------|---|--|
| 1 | Module opens: 5/22 Work due: 5/28 at 11:59pm | Complete reading & assignments for the week in the following order: 1) Syllabus Review 2) Syllabus reading quiz 3) Read Ch 1- Introduction to Forensic Psychology (text and lecture) 4) Reading Quiz #1: Intro to Forensic Psychology 5) Read Ch 7 - Development of Delinquent and Criminal Behavior (text and lecture) 6) Reading Quiz #2: Development of Delinquent and Criminal Behavior 7) Individual Activity #1 (Legal Attitudes Survey) Due 1/23 @3:59pm |
| 2 | Module opens: 5/29 Work due: 6/4 at 11:59pm | Complete reading & assignments for the week in the following order: 1) Read Ch 8 - Psychology of Violence and Intimidation (text and lecture) 2) Reading Quiz #3: Psychology of Violence and Intimidation 3) View Frontline Documentary: The Killer at Thurston High <ul style="list-style-type: none"> Closed Captioning provided 4) Individual Activity #2 (Death Penalty Case) Due 1/23 @3:59pm 5) Complete Exam 1 (Covers Chapters 1, 7 & 8) 6) Read Ch 9 - Psychology of Sexual Violence 7) Reading Quiz #4: Psychology of Sexual Assault |
| 3 | Module opens: 6/5 Work due: 6/11 at 11:59pm | Complete reading & assignments for the week in the following order: 1) Read Ch 11 - Family Violence and Child Victimization (text & lecture) 2) Reading Quiz #5: Family Violence and Child Victimization 3) Individual Activity #3: Preventing Adverse Childhood Experiences: Centers for Disease Control Training <ul style="list-style-type: none"> Closed Captioning provided 4) Read Ch 3 - Psychology of Investigations 5) Reading Quiz #6: Psychology of Investigations 6) View the Frontline Documentary: The Plea 7) Discussion Question #1 Plea Bargaining: What Would You Do? |
| 4 | Module opens: 6/12 Work due: 6/18 at 11:59pm | Complete reading & assignments for the week in the following order: 1) Complete Exam 2 (Ch 9, 11 & 3) 2) Read Ch 12 - Correctional Psychology in Adult Settings (text & lecture) 3) Reading Quiz #7: Correctional Psychology in Adult Settings 4) Read Ch 5- Consulting with Criminal Courts on Insanity and Competency (text and lecture) 5) Reading Quiz #8: Consulting with Criminal Courts 6) View the Frontline Documentary: A Crime of Insanity 7) Discussion Question #2: A Crime of Insanity? |
| 5 | Module opens: 6/19 Work due: 6/22 at 11:59pm | Complete reading & assignments for the week in the following order: 1) Death Penalty Trials and Appeals <ul style="list-style-type: none"> Link for readings available in Canvas – Course Materials – Week 5 – Death Penalty 2) Reading Quiz #9: Death Penalty Trials and Appeals 3) View the film, 12 Angry Men <ul style="list-style-type: none"> Scripts for the film available at Scripts.com 4) Individual Activity #5: 12 Angry Men reflection 5) Individual Activity #6: Legal Attitudes Survey Part II 6) Complete Exam 3 (Ch 12, 5 & Death Penalty materials) |
| 5 | Due 06/23 11:59pm | Comprehensive Final Exam |

Note: Syllabus Change Policy

Any changes to this syllabus will be outlined in a Canvas Announcement and email.